| Math: Grade 8 |  |  |
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| UNIT/Weeks (not consecutive) | Timeline/Topics | Essential Questions |
| . 8 | Real Numbers, Exponents, and Scientific Notation <br> - Integer Exponents <br> - Scientific Notation | - How can you use scientific notation to solve real world problems? <br> - How can you use exponents to model repeated multiplication and division? <br> - How do you develop and use the properties of integer exponents? <br> - How can you use scientific notation to express very large and very small quantities? |
| 5 | Proportional and Nonproportional Relationships and Functions <br> - Proportional Relationships <br> - Rate of Change and Slope <br> - Unit Rates and Slope <br> - Nonproportional Relationships <br> - Graphing Linear Relationships | - How can you use linear equations to solve real world problems? <br> - How can you use functions to solve real world problems? <br> - What are some characteristics that you can use to describe functions? <br> - How can you use tables, graphs, and equations to represent proportional situations? <br> - How do you find a rate of change or a slope? <br> - How do you interpret the unit rate as slope? |
| 3 | Transformational Geometry <br> - Congruent Figures <br> - Dilations <br> - Similar Figures | - How can you use transformations and congruence to solve real world problems? <br> - How can you describe the effect of a dilation on the coordinates using an algebraic representation? <br> - How do you describe the properties of translation |


|  |  | and their effect on the congruence and orientation of figures? <br> - How do you describe the properties of reflection and their effect on the congruence and orientation of figures? <br> - How can transformations be used to verify that two figures have the same shape and size? <br> - How do you describe the properties of dilations? |
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| 3.8 | Measurement Geometry <br> - Parallel Lines cut by Transversal <br> - Angle Theorems for Triangles <br> - Pythagorean Theorem <br> - Converse of Pythagorean Theorem <br> - Distance Formula <br> - Volume | - How can you use angle relationships in parallel lines and triangles to solve real world problems? <br> - What can you conclude about the measures of the angles of a triangle? <br> - How can you prove the Pythagorean Theorem and use it to solve real world problems? <br> - How can you test the converse of the Pythagorean Theorem and use it to solve problems? <br> - How can you use the Pythagorean Theorem to find the distance between teo points on a coordinate plane? <br> - What can you conclude about the angles formed by parallel lines that are cut by a transversal? <br> - How can you determine when two angles are similar? <br> - How do you find the volume of a cylinder? <br> - How do you find the volume of a cone? <br> - How do you find the volume of a sphere? <br> - How can you apply the volume formulas for cylinders, cones, and spheres to real-world problems? |




